



Campus resource spotlight: Learning Support Services

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STAFF WRITER

Arkansas State University students have access to on campus tutoring centers that are free to use and accessible.

Students can make appointments to receive tutoring on the app Penji, by clicking the tutoring tab in MyAstate, which directs you to the Penji website.

"If you don't see the tutoring that you need in a particular center. You can make a request within the app," director of Learning Support Services, Kelli Listenbee said. "The request comes to any one of our directors and then we work to build the support that a student needs." Most tutors are

graduate students making tutoring peer to peer.

Jessica Tran, a graduate student studying English from Crossett, works as a tutor in the Writing Center. She said the atmosphere of tutoring is more relaxed than the classroom.

"We have a lot of experience with reading and writing under our belts but we're not in the position of professor so there's no intimidation between student and tutor," Tran said.

Learning Support Services is on the third floor of the library and offers tutoring in general education classes.

Academic Success Coaching is a program Learning Support Services offers that

helps students with general academic skills, such as how to study and manage time.

The Writing Center is open to students, faculty and staff. It's on the third floor of the library.

Students are not limited to using the Writing Center for help with school work. The Writing Center can help with any outside writing from creative writing to resumes.

The Writing center can be useful for any point in the writing process.

CONTINUED:
TUTORING, 4A



PHOTO COURTESY OF ARKANSAS STATE UNIVERSITY

Students have access to on campus tutoring centers that are free to use and accessible.

Artificial Intelligence art course coming soon to Arkansas State University

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With a year of working behind the scenes to offer this course, professors Jacob Caton, Katherine Baker and Leslie Parker announced an AI art class for the Spring semester of 2024.

The interactive lecture consists of themes like creativity and imagination, the mind and the machine, the good and bad, failure, bias and the question of 'How did we get here?'

The upcoming collaborative course challenges the ethical questions people have over the use of AI, as well as its role in the world and the human

relationship between the use of these artificial systems.

Caton, Ph.D., an associate professor of philosophy, will primarily focus on general philosophy and critical thinking with AI's connection to academia and society, including discussions of the ethical dimensions of using these systems.

"We'll be doing a bit of the interpretive question, the 'how do we think about these AI systems?'" Caton said.

Caton's lecture will further discuss the mind and how it works. Caton explained that AI literacy will have an essential

part in college education.

"This course is a small step in AI literacy to understand what these machines are, how do they work? How do I interact with them?" Caton said.

Baker Ph.D., an associate professor of art history, will focus on more of the historical aspect. Topics between the use of AI and its relationship with artistry, detailing their similarities, likeness and imitation.

"There's a whole history of artists spending huge amounts of time just doing hands," Baker said. "So it's interesting that (AI's) failing in the same places as you know artists have trouble."

Parker, an assistant professor of graphic design, will focus on the graphic design course section.

Parker said she plans to hold organized workshops, experiment and work with generative AI images in various applications such as Photoshop, MidJourney, Dall-E and more.

Experts will teach students in each respective field to gain a better understanding and get hands-on experience with AI.

CONTINUED:
AI, 4A



PHOTO COURTESY OF ARKANSAS STATE.

AI art provided on the flyer for the class.

Farm Day at A-State



Photo by Jack Douglas | Staff Writer

A kid observing the eclipse at Farm Day.

SHAILEY WOOLDRIDGE

STAFF WRITER

With an eclipse happening overhead and BBQ sandwiches in hand, the Arkansas State University College of Agriculture held the annual Farm Day for the community to learn more about agriculture.

Dean of the College of Agriculture, Mickey Latour said Farm Day has evolved from the petting zoo Bill and Alice Nix established in 2007.

"Last year, we decided to work with Dr. Sullivan and consider a name change and the whole idea behind that is we wanted people to really know a little bit better about where their food comes from. We look forward to this event growing," Latour said.

Farm Day included a petting zoo with student volunteers teaching children about the animals present such as pigs, ponies, goats, sheep and cows. It also featured hayrides around the farms with agricultural students

explaining what each facility had to offer and the local food truck Trauma Hogs serving barbecue.

The College of Agriculture partners with the Craighead County Master Gardeners to create a pollinator garden on the A-State farm for community members to visit and enjoy.

CONTINUED:
FARM DAY, 4A

CAMPUS CRIME



REBECCA ROBINSON

NEWS EDITOR

Oct. 15 | 4:32 a.m.

At approximately 12:51 a.m. Officer Haylee Keating was dispatched to the intersection of Latourette Drive and South Caraway Road to assist Jonesboro Police Department in a traffic stop.

Upon arrival Keating was advised by Patrol Officer Trout that Suspect One was observed driving left of center. When the suspect was asked how many drinks he had he stated he had two Twisted Teas and some shots.

Suspect One was then asked to conduct a standardized field sobriety test. Suspect One had bloodshot eyes and was not wearing contacts or needed glasses. After a horizontal gaze nystagmus test, results displayed four out of six clues to being under the influence.

Suspect One then was asked to do the walk and turn test and resulted in displaying four of the eight possible clues. After the one leg stand test he displayed three of the four clues.

Based on the results Suspect One was arrested and placed in cuffs. He refused to submit a blood alcohol content breath test then urinated on himself

and stated he wanted to go to St. Bernards to do a urine test.

He was then transported to St. Bernards. After Keating spoke to patrol officer Hall and Lt. Bradway they advised a blood warrant would be more beneficial.

After approval by the judge the blood draw was executed to Arrestee One and given a citation for refusal, driving while intoxicated, left of center and open container. Arrestee One was then turned over to Craighead County Detention Office.

Oct. 15 | 12:16 p.m.

On Oct. 15, Officer Caleb Lawson was dispatched to 125 Dean St. (Kays Hall) for a report of a theft in progress. When the officer arrived there were four males walking in the parking lot towards Marion Berry. One of the males was on a scooter. When officers pulled up behind them four of them took off on foot across Johnson Avenue.

After pulling up behind McDonald's the officer caught one of the individuals running through the woods and was later identified as Suspect One. After attempting to look for the other individuals, the officer drove Suspect One home. He said he was staying there

because his mother was out of state. At the residence there was not any adult but the male on the scooter was at the residence. The officer made contact with Suspect Two's mother who said she was at work and would not be home for 15-20 minutes.

After making contact with Suspect One's mother, it was confirmed she was out of state. Suspect One was taken back to the police department where he was identified. Suspect Two said he did not know the names of the other individuals. Suspect One was issued a juvenile citation and was released to a family member.

The officer went to the residence of Suspect Two and spoke to his mother who was very upset and stated the officer was lying about Suspect One and that her son wasn't there and that Suspect One was. The officer showed her the video of the kids and showed he was there. The mother maintained her younger son was 11 and didn't know what was going on.

Suspect Two was issued a citation that was given to his mother. Both individuals were given a juvenile citation for attempted theft and fleeing. The other two individuals were not identified.