

Office of Title IX educates students on domestic violence

RACHEL RUDD

EDITOR-IN-CHIEF

The Arkansas Coalition Against Domestic Violence (ACADV) hosted an interactive presentation to discuss domestic violence and how to recognize signs of it.

Brandy Dailey, community response facilitator at ACADV, led the seminar. The event was sponsored by the Office of Title IX and Institutional Equity for Domestic Violence Awareness Month.

Dailey defined domestic violence as a person in a domestic setting using methods to gain and maintain power and control over another person. In these relationships, the abuser made all the rules of the relationship to maintain control.

“What we don’t really think about is that if you have two roommates who are fighting, you might think of physical violence and that could definitely happen,” Dailey said. “But think about crossing boundaries, stealing your roommate’s stuff, their food, their cleaning supplies,

inviting guests unexpectedly into the room, making the other (roommate) really feel unsafe. That’s considered domestic violence because it’s a shared domestic setting.”

Dailey emphasized conflict is needed for a healthy relationship. They said conflict is necessary to understand what’s going on in a relationship. Domestic violence is a pattern.

“It’s a slow escalation of targets with a clear intent to control,” Dailey said.

To prevent domestic violence, Dailey discussed setting boundaries, including emotional, physical and digital.

“We are evolving into a world where technology is everywhere,” Dailey said. “An abusive partner will monitor their person’s activity. I’ve seen it in action. A lot of females will get really upset that their partner might be liking other girls’ Instagrams. They might access their partner’s phone and go through all their text messages and Facebook passwords, which is a problem.”

To set digital boundaries, Dailey recommended if one is

going to send nude images, to keep identifying marks off the photos. If an abusive partner has access to those photos and decides to blackmail the person, Arkansas doesn’t have a lot of legal protections in place for the victim.

Dailey also discussed dating violence, focusing on stalking and reproductive coercion. The speaker said the most dangerous time for anyone in an abusive relationship is after separation and 30 days afterward because the survivor has challenged the abuser’s authority.

Reproductive coercion is the intentional effort to control the outcomes of a pregnancy. Dailey said both men and women can be victims of this.

For men, this can involve a partner lying about being on birth control, poking holes in condoms, or getting pregnant through someone else and then lying about the real father.

For women, this might involve a partner refusing to wear a condom, removing birth control medications, sexual assault or death.

To help those experiencing



Photo by Caroline Averitt | Life Editor

Brandy Dailey the community response facilitator at the Arkansas Coalition Against Domestic Violence giving her presentation.

reproductive coercion, Dailey recommended using emergency contraceptives, such as Plan B

**CONTINUED:
TITLE IX, 4A**

Think Tank focuses on importance of STEM education

JACK DOUGLAS

STAFF WRITER

The Arkansas STEM Coalition hosted Think Tank Jonesboro on the A-State campus last Thursday.

The event brought educators, business leaders and legislators together to discuss the importance of STEM (science, technology, engineering and mathematics) education for the future of Arkansas.

Panels of business and education professionals gave presentations, discussing

STEM solutions to problems facing their respective fields. Some of the many topics spoken about included: AI in the workplace, the economic impact of having well trained STEM employees and how to better prepare STEM students for success in college and beyond.

During her time on the panel, Hytrol representative Christy Valentine spoke about the changes AI brings to the workplace.

“It’s here. It’s happening. There is no reason to try to fight it, so let’s embrace it

and find out how to make it work for us,” Valentine said.

Also in attendance was Arkansas Senator Dan Sullivan, who spoke with panelists about the ongoing crop burning problems in Arkansas.

“Burning rice fields is huge right now,” Sullivan said. “There are lots of answers in multiple states, but we’re going to need a new solution. It’s going to take someone in STEM to come up with that.”

In 2021, Arkansas ranked 46 in the nation in terms of employment in STEM related

fields. The goal of The Arkansas STEM Coalition is to ensure that students in Arkansas are provided with quality education to meet the demands of a changing workforce.

Cody Slater, vice president of programs for the Jonesboro Chamber of Commerce, said a better equipped workforce benefits the community as a whole.

“STEM education not only fosters critical thinking and problem solving abilities, but also cultivates creativity and innovation which is essential in



Photo by Jack Douglas | Staff Writer.

One of the presenters speaking at the STEM Think Tank event.

Student Activities Board brings the madhouse to A-State



Photo by Rebecca Worthington

The Student Activities Board (SAB) brought horror to Arkansas State University by transforming Kays Hall into a Stephen King-inspired madhouse.

Members of the SAB were dressed as clowns, monsters, famous horror characters and more. Handprints led down the stairs into the entrance of the haunted house. Black tarps covered the walls, allowing actors to peek through randomly to scare the groups passing through.

The tour went through a select number of dorms on the first floor of Kays. Groups of five to 10 were led through by a tour guide.

Trey Merritt, a sophomore physical education major from Fordyce, Arkansas, went through the haunted house.

Merritt said it was around a six out of 10 on scare factor and a seven out of 10 overall. From left to right: Susanna Cintora, a senior marketing major from Querétaro, Mexico and Ryanghyun Kim, a sophomore chemical engineering major from Seoul, South Korea. The two were waiting in line to enter the madhouse.

CAMPUS CRIME

REBECCA ROBINSON

NEWS EDITOR

Oct. 28 | 3:48 p.m.

Officer Keveon Day was dispatched to the police department in reference to a stolen backpack. Victim One reported she attended a fraternity gathering at 910 University Loop the night before. Victim One said when she got ready to drive her friends home her bag was missing. She said she left her bag near her in the dance hall. Victim One reported she returned again and was still unable to locate the bag. She described the bag as a purple North Face backpack. Victim One also stated that her ID, social security card, debit and credit card and her insurance card was missing. The victim added that everything was in her pink wallet which was in her backpack. The report was taken and that was all that could be done at the time.

Oct. 26 | 8:02 p.m.

Officer Chad Hall was dispatched to the intersection of Johnson Avenue and Marion Berry Parkway in reference to a man sleeping beside the sign. The suspect stated he had been laying there for a few hours and was told to leave campus and sleep somewhere else. After some time the suspect was still standing on campus not moving and issued a persona non grata, which bans a person from campus. The suspect then left campus.

Oct. 23 | 4:20 p.m.

Officer Jeremy Oswat met with Complainant One at 2407 Quapaw Way in reference to an incident involving her and multiple students. Complainant

Oct. 28 | 6:36 p.m.

Officer Josh Mossman was

dispatched to 2509 Aggie Road in regard to a fire alarm. The inspection determined it was the smoke detector in Room 320. The Jonesboro Fire Department arrived at the scene and cleared the building. Facilities Management was contacted to resolve the alarm panel reset.

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One said on Oct. 12, she met with over 40 students in regard to them failing her class due to plagiarism. Complaint One said after the meeting an unknown number of students followed her to her office and were yelling demanding she change their grade and refusing to leave her office or allowing her to leave her office. Complaint One said once she was finally able to exit her office, the students then followed her to her vehicle and surrounded it, refusing to allow her to leave. Complainant One said the students only left once she cracked her window and told them to talk to the dean to have their grade changed.

Complainant One said she was in extreme fear for her safety by the actions of the students. Complainant One added that she teaches 200 plus students and is not sure which students were involved. Complainant One said at no time were any threats made against her and physical contact.